



"Challenges and Solutions in Education, Teaching and Learning" International Conference

12 October 2019 - London, UK

Venue: Birkbeck, University of London
organised by **London Centre for Interdisciplinary Research**

Programme

9:00-9:30 Registration

9:30-10:40 Session 1:

Kaitlin Fritz, Musemio (UK)

Reimagining the Past: Investigating Immersive Technology within Cultural Education

Tom J. Corr, South West College (UK)

Can Digital Platforms Be Used as an Effective Aide-Mémoire within Project Based Learning (PBL)?

Vivekanandan Paramu, S.N.College, Kerala (India)

Enlighten the Children Through Education and Make Them Techy-Savy for Sustained Global Growth and for Preserving the Culture and Environment

10:40 – 10:50 Tea/Coffee

10:50-12:00 Session 2:

Laura Teague, Goldsmiths College, University of London (UK)

A Discourse Analysis of Home Education Government Guidance in the UK: Moral Panic, Innocent Children and Safeguarding

Satu Tuomainen, University of Eastern Finland (Finland)

Pedagogy or Personal Qualities? University Students' Perceptions of Teaching Quality

Katarzyna Zalisz, University of Wroclaw (Poland)

Students and Teachers' Belief Systems in a Contemporary FL Classroom

12:00 – 12:30 Lunch

12:30-13:00 *Tackling Gender-Based Violence Through Education* workshop with Viviane Marrero Diaz (Think Equal)

13:10-15:30 Session 3:

Petri Kuhmonen, Tuija Leena Viirret, University of Jyväskylä (Finland)

Constructing Dialogical Space in Teaching

Nimrod Tal, Kibbutzim College of Education (Israel)

History Teaching and Ethnic Discrimination in Israel

Nissim Avissar, Kibbutzim Collage of Education (Israel)

Mizrahi (Eastern) Education for the 21st Century

15:30 – 15:40 Tea/Coffee

15:40-17:00 Session 4:

Modesta Zigmantaite, Qmarkå FUS barnehage (Norway)

Talented Kids: Facing Bilinguality and Differently Working Braing

Boualem Zerouati, INCG of Setif Algeria (Algeria)

'One,Two, Three, Viva L'Algérie: Case Study of an Informal Multilingual Class in Algeria

Mohamed-Ali Dhouibi, University of Tunis (Tunisia)

Effects of Sporting and Physical Practice on Visual and Kinesthetic Motor Imagery Vividness: A Comparative Study Between Physically Active and Sedentary Tunisian Youth From 13 to 15 Years Old