



**International Conference on Education, Teaching and Learning**  
**“Interdisciplinarity in a Knowledge-based Society”**  
**6-7 October 2018**  
**Birkbeck College, University of London**  
organised by  
**London Centre for Interdisciplinary Research**

Programme

**6 October, 2018**

09:00 – 09:30 Registration

09:30 – 11:00 Session 1:

**Konrad Gunesch, American University in the Emirates, Dubai (UAE)**

Interdisciplinarity as the Most Promising Way of Solving our Planetary Problems Collaboratively: Transdisciplinary Methodologies in Global Development Studies for the Phenomenon of the Natural Resource Curse, and for Environmental Protection Efforts via the Field of Ecological Economics

**Bob Fox, University of New South Wales (Australia)**

Blended Learning: The Changing Face of Higher Education

**Menno van Calcar, Erasmus University Rotterdam (The Netherlands)**

Whose idea is this anyway? An integrated take on cooperatively constructed knowledge

11:00 – 11:30 Tea/Coffee

11:30 – 13:00 Session 2:

**Therese Wehman, Michael Savage, Elmhurst College (USA)**

Reflections from College Students on the Life Changing Impact of Experiential Education

**Sihem Salem, University of York (UK)**

Foreign Language Teaching for Global Citizenship: Insights from EFL University Teachers and their Students in the Algerian Context

**Nezha Badi, Reading University (UK)**

EFL Students' Reading Comprehension and Self-efficacy

13:00 – 13:45 Lunch

13:45 – 15:15 Session 3:

**Haris Chand Adhikari, Kathmandu University (Nepal)**

Bridging Conceptual Gaps for Smooth Teaching and Learning

**Aminah Almutairi, University of Portsmouth (UK)**

The Impact of Information Technology on Teaching English to Non-Native Speakers at Kuwaitis' Primary Schools for Girls

**Betül Buzbay, Altınbaş University (Turkey)**

English Teaching in Turkey: Vocational School of Health Services Case

**Bernt Barstad, St Olavs Hospital – Trondheim (Norway)**

How Can People with Intellectual Disability Participate in the Community?

15:15 – 15:30 Tea/Coffee

15:30 – 16:30 Session 4:

**Nguyen Thi Trang, Nguyen Hong Hai, Imextra Co., Ltd (Vietnam)**

Study on Gender Inequality in Vietnamese Integrated STEM Education Textbooks

**Shapour Vahdatinejad, Rustaq College of Education (Oman)**

Portrayal of Sexism in the Iranian Junior High School EFL Textbooks

**7 October, 2018**

09:30 – 11:10 Session 5:

**Attila Pongrácz, Széchenyi István University (Hungary)**

Theory and Practice of Lifelong Guidance Education in the MaxWhere 3D VR Framework

**Vijesh J. Bhute, Philip Matchett Wood, University of Cambridge (UK)**

Exploring Student Perception towards Online Homework and Comparison with Paper Homework in an Introductory Probability Course

**Miguel A. Garcia-Ruiz, Isabel Molina, Algoma University (Canada); Pedro Santana-Mancilla, School of Telematics, University of Colima, Mexico**

Interdisciplinarity Collaboration in the Development of a Virtual Reality Application for Learning Molecular Structure

**Andy Gural (Canada)**

Problems, Not Features

11:10 – 11:20 Tea/Coffee

11:20 – 13:00 Session 6:

**Karla M. Steffens, Coe College (USA)**

Critical Pedagogy, Freire, and Interdisciplinarity in College Honors Programs

**Jeanette Botha, University of South Africa (South Africa)**

Interdisciplinarity and Relevance in Transforming Societies: a View from the South

**Elena Minina, Higher School of Economics (Russia)**

Money versus the Soul: Neoliberal Economics and Teacher Professional Identities in Post-Soviet Russia

**Nguyen Thi Hong Trang, Nguyen Than The, SIDC., JSC (Vietnam)**

Main Results from STEM Education Program in Pilot Schools in Vietnam and Recommendations for Application on a Larger Scale